

國立陽明大學科技與社會研究所課程大綱

課程名稱 (中文)：當代醫療的社會研究

課程名稱 (英文)：Life and Self in Biomedicine: a Critical Introduction

開課系所：科技與社會研究所

授課教師：郭文華

授課時間：每週二 15：20 ~18：10

學分數：3學分（選修）

授課地點：第二教學大樓212會議室

教學目標：

本課程將從身體與社會的理論反省出發，思考它們應用在東亞的可能與實踐途徑。此外，有別於單純的理論探討與整理，本課程的教學重點強調研究田野的選擇，與研究資料的取得與開展。本課程以文獻分析、研究反省，與田野實作方式，探究當代醫療現場，特別是臨床場域中浮現的身體、生命、自我與知識實作。課程內容分成兩個部份：第一部份以生物醫療化（biomedicalization）為主軸，分析作為現象與研究課題的醫療化，在最近二十年來的轉變。第二部份將延續生物醫療化的前景，以「場景」與「角色」為分析單元，探究當代醫療的多元面貌與取徑，特別是在醫療體制下「湧現的生命形式」（emergent forms of life）。

授課進度：

週別	課程內容
9/12	Looking into Medicine at Intersections
9/19	Medicalization of Society
9/26	From Medicalization to Biomedicalization
10/3	Assessing Health I: Policy and Infrastructure
10/10	Reflections
10/17	Assessing Health II: Cases and Reflections

10/24	Looking into Institutions
10/31	In the Field
11/7	Killing and Making of Life
11/14	Bio-citizenship
11/21	Global Health; Local Sites
11/28	Articulating Logics in Health Care
12/5	Classifications & Infrastructure
12/12	Negotiating Standards
12/19	Monitoring Medical Flow
12/26	Traditional Medicine and Its Transformations
1/2	From Doctoring to Health Policy
1/9	Biomedicine and Emergent forms of Life

閱讀文獻：

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- 張武修主編，張武修、邱亞文、陳厚全、黃嵩立、連加恩、曾家琳、商東福、曾淑娟、林先和、李敏西、羅文笙等著，2012，《國際衛生》，台北：華杏。
- 張麗珍、黃明華、齊偉先，2017，〈醫療場域中專業協作的順從與反抗：呼吸治療的建制民族誌〉，《臺灣社會學刊》，61期（2017年6月），頁135-184。
- 郭文華，2017，〈在臨床試驗中的東亞族群〉，收於劉士永、王文基編，《東亞醫

- 療史：殖民、性別與現代性》(台北：聯經)，頁 303-317。
- 傅大為，〈「醫療化」論點的當代多元演化，與來自性別與社會研究的商榷〉，收於劉士永、王文基編，《東亞醫療史：殖民、性別與現代性》(台北：聯經)，頁 179-221。
- 曾繁萍，2015，〈打造醫療機構中的「協作專業」：外科助手的工作、技能與身分認同〉(台北：國立陽明大學科技與社會研究所碩士論文)，第三章「手術室是練功房：協作技能的互動與信任的建構」。

授課方式、評分方式：

期中作業（約1000字）與期末作業（約6000字）

課堂討論摘要與問題

本課程將因同學與教學需要，在第一次上課時共同討論與調整上課時間與地點。